



**IHNA**  
Australia

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CHC30121 - Certificate III in

# Early Childhood Education and Care

CRICOS Course Code: 108092E

*For International Students*

EDUCATION *for*  
EMPLOYMENT:  
Bridging the gap globally



## About the Course

The CHC30121 - Certificate III in Early Childhood Education and Care qualification is suited to the role of workers in a range of Early Childhood Educational settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. Having completed this course, you can support the implementation of an approved learning framework, and support children's wellbeing, learning and development.

This course teaches you the skills and knowledge to provide care to children, and to plan engaging and educational activities to maximise their development. You will be able to create individual profiles and provide appropriate education and care for the children you are working with. You may choose to work under direct supervision or autonomously.

## Course Details



Duration:  
52 Weeks  
(1 Year)



Training Hours:  
880 Hours



AQF Level:  
3



Course Delivery:  
Face to Face



Campuses:  
Melbourne, Sydney, Perth,  
Brisbane

The course is provided through Face to Face modes of delivery. It will be delivered over 880 hours including 582 hours of lectures and tutorials, 44-hour simulation-based assessment, 94 hours of structured interactive learning (SIL), and 160 Professional Experience Placement (PEP).



# Job Outcomes

- Early Childhood Educator
- Family Day Care Educator
- Kindergarten Assistant
- Long Day Care Educator

This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

## Mode of Delivery

### Face to Face

20 contact hours per week will be delivered through synchronised face to face learning which includes on-campus sessions and simulation training/assessment.

Besides the above structured learning, students are advised that they will be required to do approximate 10 hours per week of asynchronous learning per week of asynchronous learning per week of unstructured learning.

The course includes 160 hours of Professional Experience Placement (PEP).

Students must meet additional requirements for Professional Experience Placements as required such as a clear police check, working with children check & immunisations.

## Entry Requirements

- Successful completion of Australian Year 11 or equivalent.
- Must be 18 years or older at the start of the course.
- Pass the Language, Literacy, and Numeracy (LLN) test at ACSF level 3.
- English proficiency requirements:
  - » IELTS (Academic) – 6.0 overall or equivalent\*

<https://ihna.edu.au/exclusion-to-english-language-proficiency-tests-requirements/>

*\*Students are required to meet the Department of Home Affairs English language requirements for student visa applications, which may differ from the above course entry requirements. For more information: <https://immi.homeaffairs.gov.au/help-support/meeting-our-requirements/english-language>*

### Additional Requirements

- Should possess basic computer skills covering the most common usages of a computer, including managing computer files, word processing, using spreadsheets and databases; creating presentations; finding information and communicating using computers; and being aware of social and ethical implications of Internet use.

### Professional Experience Placement (PEP) requirements

- Satisfactory National Police Clearance (NCC) or Australian Federal Police (AFP) Clearance certificate.
- Required immunisations.
- Working with Children Check (WWCC).
- Valid NDIS Worker Screening Check.

Physical Requirements:

- » **Strength:** To assist with lifting and transferring a client, and perform CPR
- » **Mobility:** To bend, stoop, move quickly, and navigate confined spaces.
- » **Hearing:** To use a stethoscope, hear cries for help, equipment alarms, emergency signals, and announcements.
- » **Vision:** To assess clients and equipment.
- » **Communication:** To interact verbally and in writing with clients, staff, and supervisors.

*(Note: Students must declare a disability or disorder (if any), or if they are on any medication which may require reasonable adjustments)*

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Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

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## Fees

Melbourne	Perth	Sydney	Brisbane
\$10,000	\$10,000	\$10,000	\$10,000

\*Check with us for scholarship

## How to Enrol

### Online

Submit your application through our website  
[www.ihna.edu.au](http://www.ihna.edu.au)

### Email

Send an email to  
[enquiry@ihna.edu.au](mailto:enquiry@ihna.edu.au)

### Face to face

Walk into any IHNA campuses.

### Toll free

You can speak to our admissions consultant if you are unsure about the process.

**1800 22 52 83**



### Contact us

## Institute of Health & Nursing Australia

Melbourne | Perth | Sydney | Brisbane | Kochi (India)

 **1800 22 52 83**  [enquiry@ihna.edu.au](mailto:enquiry@ihna.edu.au)  [www.ihna.edu.au](http://www.ihna.edu.au)

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

Legal entity: Health Careers International Pty Ltd

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