



RTO ID: 21985  
CRICOS Code: 03386G

CHC30121 - Certificate III in  
**Early Childhood  
Education and Care**

*For Domestic Students*

EDUCATION *for*  
EMPLOYMENT:  
Bridging the gap globally



## About the Course

The CHC30121 - Certificate III in Early Childhood Education and Care course reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

This course teaches you the skills and knowledge to provide care to children, and to plan engaging and educational activities to maximise their development. You will be able to create individual profiles and provide appropriate education and care for the children you are working with. You may choose to work under direct supervision or autonomously.

## Course Details



Duration:  
52 Weeks



Training Hours:  
880 Hours



AQF Level:  
3



Course Delivery:  
On-Campus and  
Blended



Campuses:  
Melbourne, Sydney, Perth

The course is provided through face-to-face and blended modes of delivery. It will be delivered over 880 hours including 582 hours of lectures and tutorials, 44-hour simulation-based assessment, and 160 Professional Experience Placement (PEP).

## Job Outcomes

- Early Childhood Educator
- Childhood Educator Assistant
- Family Day Care Educator
- Nanny
- Outside School Hours Carer
- Programme Assistant
- Playgroup Supervisor
- Preschool Assistant
- Day Care Centers
- Family Day Care
- Pre-Schools
- Kindergartens



This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

## Mode of Delivery

### Face to Face On-Campus:

20 contact hours per week will be delivered through on-campus class, Online learning, simulation based training and Professional Experience Placement.

Besides the above structured learning, students are advised that they will be required to do approximate 10 hours per week of unstructured learning. Students must meet additional requirements for Professional Experience Placements as required such as a clear police check, working with children check & immunisations.

\*Please call your respective campus locations for more details.

### Blended

Training will be delivered through online lecture delivery, campus simulation-based assessment, and workplace-based Professional Experience Placement (PEP).

Besides the above structured learning, students are expected to have 10 hours per week of self paced learning.

\*Please call your respective campus location for more details.

## Entry Requirements

- Applicants are required to be 17 years and 3 months of age or above.
- Successful completion of an Australian year 10 qualification or equivalent.
- Successful completion of an ACSF test with demonstrated competence as per IHNA LLN requirements (issued within the last 12 months from the time of admission).
- Basic computer skills.

### Additional Requirements for Professional Experience Placement (PEP)

- A satisfactory National Police Clearance / Australian Federal Police Clearance Certificate (AFP) / NCC will be required for all practical placements.
- Working with children check (WCC)
- IHNA highly recommends students to complete the immunisation process before the Professional Experience Placement start date as some facilities will not provide placement to student without Immunisation.
- Applicable immunisation certification such as COVID-19 Certificate

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Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

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# Fees & Funding

Full Fee: \$2,500

## State Funding

**Victoria:** If the student is eligible, for Government funding, student pays: \$0\*#

**Western Australia:** If the student is eligible, for Government funding, student pays: \$0#

**New South Wales:** Funding is available for eligible students please contact

\*This training is delivered with Victorian and Commonwealth Government Funding.

#The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as Student service and resource fees.

## How to Enrol

### Online

Submit your application through our website [www.ihna.edu.au](http://www.ihna.edu.au)

### Email

Send an email to [enquiry@ihna.edu.au](mailto:enquiry@ihna.edu.au)

### Face to face

Walk into any IHNA campuses.

## Toll free

You can speak to our admissions consultant if you are unsure about the process.

**1800 22 52 83**



## Contact us

# Institute of Health & Nursing Australia

Melbourne | Perth | Sydney | Brisbane | Kochi (India)

**1800 22 52 83** [enquiry@ihna.edu.au](mailto:enquiry@ihna.edu.au) [www.ihna.edu.au](http://www.ihna.edu.au)

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

Legal entity: Health Careers International Pty Ltd

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