



RTO ID: 21985  
CRICOS Code: 03386G

CHC33021 – Certificate III in  
**Individual Support**  
(Ageing and Disability)

*For Domestic Students*

EDUCATION *for*  
EMPLOYMENT:  
Bridging the gap globally



## About the Course

**This qualification is designed for workers in the community or residential setting who provide individualised support to the aged or people with disabilities. They must use discretion and judgement, and take responsibility for their own outputs. They are taught factual, technical and procedural knowledge of the concepts and practices required.**

Students may undertake this course as an entry pathway into the aged care or disability care industry. Our course is directed towards developing multi-skilled workers for the broad range of services supporting aged people and the disabled in residential and community settings.

## Course Details



Duration:  
26 Weeks (6 months)



Training Hours:  
775 Hours



AQF Level:  
3



Course Delivery:  
Blended



Campuses:  
Melbourne, Sydney, Perth, Brisbane, Kochi (India)

The course is provided through Blended mode of delivery. It will be delivered over 775 hours including theory, self-paced structured e-learning, simulation training and work-based training / Professional Experience Placement (PEP).

# Job Outcomes

- Accommodation support worker
- Community care worker
- Care assistant
- Personal care assistant
- Care service employees
- Field officer
- Personal care giver
- In-home respite worker
- Home care assistant
- Care service employees
- Care worker
- Personal care worker
- Support worker

This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

## Mode of Delivery

### Face to Face On-Campus:

20 contact hours per week will be delivered through on-campus class, Online learning, simulation based training and Professional experience placement.

Besides the above structured learning, students are advised that they will be required to do approximate 10 hours per week of unstructured learning. Students must meet additional requirements for Professional Experience Placements as required such as a clear police check, working with children check & immunisations.

*\*Please call your respective campus locations for more details.*

### Blended Delivery

The course is provided through Blended mode of delivery. It will be delivered over 775 hours including theory, self-paced structured e-learning, simulation training and 120 hours of work-based training/ professional experience placement (PEP).

20 contact hours per week will be delivered through synchronised online learning which includes on-campus simulation based training / assessment.

Besides the above structured learning, students are advised that they will be required to do approximate 15 hours per week of unstructured self-learning.

*The simulation training is for review of the learning activities, practicing communication, work-based skills, management skills and to undertake other assessments e.g. group*

## Entry Requirements

There are no formal entry requirements for this course; however, applicants should demonstrate ability to perform tasks as required by the industry.

IHNA Admission Requirements:

- 16 years of age and above at the time of commencement of the course\* #
- Successful completion of an Australian Year 10 course or equivalent.

\*Mature age students (22+) may also be considered without the minimum education requirements. Each case will be reviewed individually to ascertain the capacity of the applicant to meet course requirements.

# Students below 18 years of age should have consent from their parents prior to getting enrolment in any courses.

### Additional Requirements

Language, Literacy and Numeracy (LLN) requirement

- All students are required to undergo the LLN test proffered by IHNA for their suitability to be determined for undertaking the course successfully.

### Digital literacy

- Basic computer skills covering the most common usages of a computer, including managing computer files, word processing, using spreadsheets and databases; creating presentations; finding information and communicating using computers; and being aware of social and ethical implications of Internet use.
- Having own computer (desktop or laptop) to facilitate the training and assessment. Recommended Laptop requirements: Core i3 Processor, 4 GB of RAM, Operating system; Windows 7 or later version, Screen; 10" or higher, Microsoft Office or Open Office Program, Adobe Reader and Antivirus Program.

### Professional Experience Placement (PEP) requirements

- A satisfactory National Police Clearance (NCC) or Australian Federal Police (AFP) Clearance certificate
- Required immunisation
- Working with Children Check (WWCC)
- A valid NDIS Worker Screening Check
- Physical requirements that are necessary to pass the course objectives are:
  - » **Strength:** To assist with lifting and transferring a client, and perform CPR
  - » **Mobility:** To bend, stoop, and bend down to the floor; ability to move around rapidly; and to move in small, confined spaces
  - » **Hearing:** To hear through the stethoscope to discriminate sounds; to hear cries for help; to hear alarms on equipment and emergency signals; and various overhead pages
  - » **Vision:** To make physical assessments of client and equipment
  - » **Communication:** To communicate in both verbal and written formats; and interact with clients, staff, and faculty supervisors

Students must declare a disability or disorder (if any), or if they are on any medication which may require reasonable adjustments.

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Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

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# Fees & Funding

**Full Fee: \$2,500**

## State Funding

**Victoria:** If the student is eligible, for Government funding, student pays: \$0\*\*

**Western Australia:** If the student is eligible, for Government funding, student pays: \$0#

**New South Wales:** Funding is available for eligible students please contact

\*This training is delivered with Victorian and Commonwealth Government Funding.

#The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as Student service and resource fees.

## How to Enrol

### Online

Submit your application through our website [www.ihna.edu.au](http://www.ihna.edu.au)

### Email

Send an email to [enquiry@ihna.edu.au](mailto:enquiry@ihna.edu.au)

### Face to face

Appointments are available by contacting us through our Toll-Free number.

Toll free

You can speak to our admissions consultant if you are unsure about the process.

**1800 22 52 83**



Contact us

**Institute of Health & Nursing Australia**

Melbourne | Perth | Sydney | Brisbane | Kochi (India)



**1800 22 52 83**



**enquiry@ihna.edu.au**



**www.ihna.edu.au**

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

Legal entity: Health Careers International Pty Ltd

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