

CHC43121 - Certificate IV in

Disability Support

CRICOS Course Code: 112922D

EMPLOYMENT:
Bridging the gap globally



About the Course

The CHC43121 - Certificate IV in Disability Support reflects the role of workers in a range of community settings and clients' homes who provide support to empower people with disabilities. With this help, they can become more independent, self-reliant, and healthy, and they can take part in the community to the fullest extent.

These workers promote a person-centered approach, work without direct supervision, and may be required to supervise or coordinate a small team. There is a practical component with work placement that provides real-world exposure to students. The course modules are structured to provide a balanced program of theory and practise relevant to the various career opportunities across the healthcare industry.

Course Details



Duration: 26 weeks (6 months)



Training Hours: 860 Hours



AQF Level:



Course Delivery: Face to Face



Campuses: Melbourne, Sydney, Perth, Brisbane

The course is provided through Face to Face mode of delivery. It will be delivered over 860 hours including theory, self-paced structured e-learning, simulation training, and 120 hours of Professional Experience Placement (PEP).

Job Outcomes

- Disability Worker
- Senior Personal Care
 Assistant
- Care Assistant
- Accommodation

Support Worker

- Residential Support
 Worker
- Community Access Coordinator
- Community House Worker
- Residential Care Worker
- Disability Service Officer •
- · Care Worker
- Client Assistant
- School Support Officer (Disability)
 - Field Officer (Community Services)

This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

Mode of Delivery

Face to Face

20 contact hours per week will be delivered through synchronised face to face learning which includes on-campus sessions and simulation training/assessment.

The course includes 120 hours of Professional Experience Placement (PEP).

Students must meet additional requirements for Professional Experience Placements as required such as a clear police check, working with children check & immunisations

Entry Requirements

Completion of: CHC33021 Certificate III in Individual Support (Disability) OR

Completion of: CHC33015 Certificate III in Individual Support (Disability) OR

Completion of: CHC30408 Certificate III in Disability plus the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set.

- Successful completion of Australian Year 10 or equivalent.
- Must be 18 years or older at the start of the course^
- Pass the Language, Literacy, and Numeracy (LLN) test at ACSF level 3.
- English proficiency requirements:
 - » IELTS (Academic) 6.0 overall or equivalent

https://ihna.edu.au/exclusion-to-english-language-proficiency-tests-requirements/

*Students are required to meet the Department of Home Affairs English language requirements for student visa applications, which may differ from the above course entry requirements. For more information: https:// <a href="https://"

^Mature students (22+) considered case by case without minimum education requirements, assessing ability to meet course requirements individually.

Additional Requirements

 Should possess basic computer skills covering the most common usages of a computer, including managing computer files, word processing, using spreadsheets and databases; creating presentations; finding information and communicating using computers; and being aware of social and ethical implications of Internet use.

Professional Experience Placement (PEP) requirements

- Satisfactory National Police Clearance (NCC) or Australian Federal Police (AFP) Clearance certificate.
- Required immunisations.
- · Working with Children Check (WWCC).
- · Valid NDIS Worker Screening Check.

Physical Requirements:

- » Strength: To assist with lifting and transferring a client, and perform CPR
- » Mobility: To bend, stoop, move quickly, and navigate confined spaces.
- » Hearing: To use a stethoscope, hear cries for help, equipment alarms, emergency signals, and announcements.
- » Vision: To assess clients and equipment.
- » Communication: To interact verbally and in writing with clients, staff, and supervisors.

(Note: Students must declare a disability or disorder (if any), or if they are on any medication which may require reasonable adjustments)

Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

Fees

Melbourne	Perth	Sydney
\$6,000	\$6,000	\$6,000

^{*}Check with us for scholarship

How to Enrol

Online

Submit your application through our website www.ihna.edu.au

Email

Send an email to enquiry@ihna.edu.au

Face to Face

Appointments are available by contacting us through our Toll-Free number.

Toll free

You can speak to our admissions consultant if you are unsure about the process.

1800 22 52 83





Contact us Institute of Health & Nursing Australia

Melbourne | Perth | Sydney | Brisbane | Kochi (India)



1800 22 52 83 🖂 enquiry@ihna.edu.au



www.ihna.edu.au

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

> Legal entity: Health Careers International Pty Ltd RTO ID: 21985 | CRICOS Provider Code: 03386G | ACN: 106 800 944 | ABN: 59 106 800 944

> > Version: 11.1 | Dated: July 2024