



IHNA
Australia

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CHC50121 - Diploma of

Early Childhood Education and Care

CRICOS Course Code: 108093D

For International Students

EDUCATION *for*
EMPLOYMENT:
Bridging the gap globally



About the Course

The **CHC50121 – Diploma of Early Childhood Education and Care** qualification is suited to the role of childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. You will be required to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standards.

This course teaches you the skills and knowledge to provide appropriate education and care to children. You may choose to work under direct supervision or autonomously and may also be required to supervise others. Students who have successfully completed Certificate III in Early Childhood Education and Care will receive advance standing for this course.

Course Details



Duration:
52 Weeks
(1 Year)



Training Hours:
1250 Hours



AQF Level:
5



Course Delivery:
Face to Face



Campuses:
Melbourne, Sydney, Perth,
Brisbane

The course is provided through the face to face mode of delivery. It will be delivered over 1250 hours including 738 hours of lectures & tutorials, 116 hours of simulation-based training, and 280 hours of Professional Experience Placement (PEP).

Job Outcomes

- Early Learning Centre Room Leader/ Supervisor
- Children's Services Assistant Manager
- Early Childhood Educator
- Family Day Care Educator
- Nanny
- Playgroup Supervisor
- Preschool Educator
- Educational Leader
- Outside School Hours Care Co-ordinator/ supervisor

This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

Mode of Delivery

Face to Face

24 contact hours per week will be delivered through synchronised face to face learning which includes on-campus sessions and simulation training/assessment.

Besides the above structured learning, students are advised that they will be required to do approximate 10 hours per week of unstructured learning.

The course includes 280 hours of Professional Experience Placement (PEP).

Students must meet additional requirements for Professional Experience Placements as required such as a clear police check, working with children check & immunisations.

Entry Requirements

Entry to this course is open to individuals who:

- Hold a CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care.

English proficiency requirements:

- Successful completion of Australian Year 12 or equivalent.
- Must be 18 years or older at the start of the course.
- Pass the Language, Literacy, and Numeracy (LLN) test at ACSF level 3.
- English proficiency requirements:
 - » IELTS (Academic) – 6.0 overall or equivalent'

<https://ihna.edu.au/exclusion-to-english-language-proficiency-tests-requirements/>

**Students are required to meet the Department of Home Affairs English language requirements for student visa applications, which may differ from the above course entry requirements. For more information:<https://immi.homeaffairs.gov.au/help-support/meeting-our-requirements/english-language>*

Additional Requirements

- Should possess basic computer skills covering the most common usages of a computer, including managing computer files, word processing, using spreadsheets and databases; creating presentations; finding information and communicating using computers; and being aware of social and ethical implications of Internet use.

Professional Experience Placement (PEP) requirements

- Satisfactory National Police Clearance (NCC) or Australian Federal Police (AFP) Clearance certificate.
- Required immunisations.
- Working with Children Check (WWCC).
- Valid NDIS Worker Screening Check.

Physical Requirements:

- » **Strength:** To assist with lifting and transferring a client, and perform CPR
- » **Mobility:** To bend, stoop, move quickly, and navigate confined spaces.
- » **Hearing:** To use a stethoscope, hear cries for help, equipment alarms, emergency signals, and announcements.
- » **Vision:** To assess clients and equipment.
- » **Communication:** To interact verbally and in writing with clients, staff, and supervisors.

(Note: Students must declare a disability or disorder (if any), or if they are on any medication which may require reasonable adjustments)

Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

Fees

Melbourne	Perth	Sydney	Brisbane
\$10,000	\$10,000	\$10,000	\$10,000

*Check with us for scholarship

How to Enrol

Online

Submit your application through our website www.ihna.edu.au

Email

Send an email to enquiry@ihna.edu.au

Face to face

Walk into any IHNA campuses.

Toll free

You can speak to our admissions consultant if you are unsure about the process.

1800 22 52 83



Contact us

Institute of Health & Nursing Australia

Melbourne | Perth | Sydney | Brisbane | Kochi (India)

 **1800 22 52 83**  enquiry@ihna.edu.au  www.ihna.edu.au

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

Legal entity: Health Careers International Pty Ltd

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