IHNA Australia

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HLT54121 -
Diploma of Nursing

CRICOS Course Code: 108323F

For International Students

About the Course

The HLT54121 Diploma of Nursing is a Vocational Education and Training (VET) qualification that adheres to the Standards for Registered Training Organisations 2015 and the ANMAC Enrolled Nurse Accreditation Standards 2017. This course equips students with the essential skills and knowledge required to practice as an enrolled nurse, in line with the NMBA Enrolled Nurse Standards for Practice 2016.

As a well-structured entry-level nursing programme, the HLT54121 Diploma of Nursing prepares students for a fulfilling career in healthcare. Upon successful completion of the course and registration with AHPRA, graduates will be ready to work across a wide range of healthcare settings, under the supervision and guidance of a Registered Nurse (RN) or, where appropriate, a Registered Midwife (RM).

Course Details

Duration :
78 Weeks
(18 months)

Training Hours:
1580 Hours

AQF Level:
5

Course Delivery:
Face to Face

Campuses:
Melbourne,
Sydney, Perth

Professional Experience
Placement (PEP):
400 hours

The course is provided through Face to Face delivery. It will be delivered over 1580 hours including 940 hours of theory (including self-directed structured interactive learning, lectures and tutorials); 240 hours of simulation-based training and OSCA; and including 400 hours of Professional Experience Placement (PEP) .

Job Outcomes

After successful completion of the program the graduates may apply for registration with the Nursing and Midwifery Board of Australia as an Enrolled Nurse. The occupational title is Enrolled Nurse (EN). Upon successful registration with NMBA, graduates may gain employment in various healthcare facilities, which may include:

- Hospitals
- Day respite centres
- Rehabilitation centres
- Residential group homes

- Medical centres
- Training resource centres
- Open employment services
- Other community settings and clients homes

This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

Mode of Delivery

Face to Face

20 contact hours per week will be delivered through synchronised face to face learning which includes on-campus sessions and simulation training/assessment.

Besides the above structured learning, students are advised that they will be required to do approximately 10 hours per week of unstructured learning. The blended delivery mode is only available to domestic students on selected campuses and subject to eligibility.

Students must meet additional requirements for Professional Experience Placements as required such as a clear police check, working with children check & immunisations.

Entry Requirements

There are no prerequisites or any other training package entry requirements for this course. IHNA's admission requirements for the course are as follows:

- Successful completion of year 12 or pathway through Certificate IV level qualification from the HLT or CHC training package*
- 18 years of age and above at the time of commencement of the course
- Successful completion of the language, literacy and numeracy (LLN) test and demonstration of competence level as exit level 3 in the Australian Core Skills Framework (ACSF) in both reading and numeracy
- NMBA specified level of English language skills

English language skills

Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

Additional Requirements

Language, Literacy and Numeracy (LLN) requirement

- All students are required to undergo the LLN test proffered by IHNA for their suitability to be determined for undertaking the course successfully.

Digital literacy

- Basic computer skills covering the most common usages of a computer, including managing computer files, word processing, using spreadsheets and databases; creating presentations; finding information and communicating using computers; and being aware of social and ethical implications of Internet use.

Simulation Based Training, Demonstration and Assessment

Students are required to attend on-campus simulation-based training and OSCA in blocks as per their timetable. This will allow students to develop and demonstrate relevant course skills. Time for consultation with educators will be allocated for students to revise their learning or understanding, perform any required tasks, practice their skills and reinforce their knowledge.

Professional Experience Placement (PEP)

Professional Experience Placement (PEP) is an essential component of most of the units of this course. Students will commence the PEP upon completion of theory assessments and OSCA. During the PEP, students will apply the required essential knowledge and skills to demonstrate competency for each unit of this qualification. Students are to complete a total of 400 hours of PEP, which will be held in three stages:

- » 120 hours in the aged-care setting (at the end of the first semester);
- » 120 hours in the sub-acute setting (at the end of the second semester); and
- » 160 hours in the acute care setting (at the end of the final semester)

Fees

Melbourne	Perth	Sydney
$30,000	$30,000	$30,000

*Check with us for scholarship (Only for Onshore International Students)

How to Enrol

Online

Submit your application through our website **www.ihna.edu.au**

Email

Send an email to **enquiry@ihna.edu.au**

Face to face

Walk into any IHNA campuses.

Toll free

You can speak to our admissions consultant if you are unsure about the process.

1800 22 52 83

Contact us
Institute of Health & Nursing Australia

Melbourne | Sydney | Perth

☎ **1800 22 52 83**   ✉ **enquiry@ihna.edu.au**   🌐 **www.ihna.edu.au**