



www.hcigroup.com.au

Corporate Profile

EDUCATION *for*
EMPLOYMENT:
Bridging the gap globally



Overview of HCI Australia

Health Careers International (HCI) seeks to develop the careers of healthcare professionals around the world primarily through education and training programs in the health sector, global education hubs, research and development to augment healthcare innovation, education technology, and much more.

Each of our component organisations play a unique and complementary role in achieving HCI's vision of becoming a leading corporate group in delivering education and allied services. Through our core subsidiaries located across the world, we seek to make a difference in the global health sector

Over 25,000 students have graduated from vocational, undergraduate, and postgraduate education and continuing, training, and bridging courses at its Melbourne, Sydney, Brisbane and Perth campuses along with South Asia, and Middle East international partnerships.

2007

Established in 2007.

8

Grown to 8 companies in healthcare education and systems.

Health care

Aims to impact global healthcare.

25,000

Over 25,000 students graduated from various programs.

A Powerful Ecosystem to Propel HCI Forward & Upward

HCI Australia's ecosystem is strengthened by strategic partnerships with globally recognised institutions.



Largest private hospital group in Australia, 2nd largest in Europe, **90,000 employees** across **500+ locations** in **10 countries**



Growing university network in **20+ countries** with **250,000+ students** today



35+ years of education investing experience, over US\$1.5B in assets under management



One of the largest public universities in the U.S., **#1 for innovation** nationally, and among the **top 1%** of universities **worldwide**



Team **built world's largest university network** with 1 million students, was the **largest educator of healthcare professionals** globally

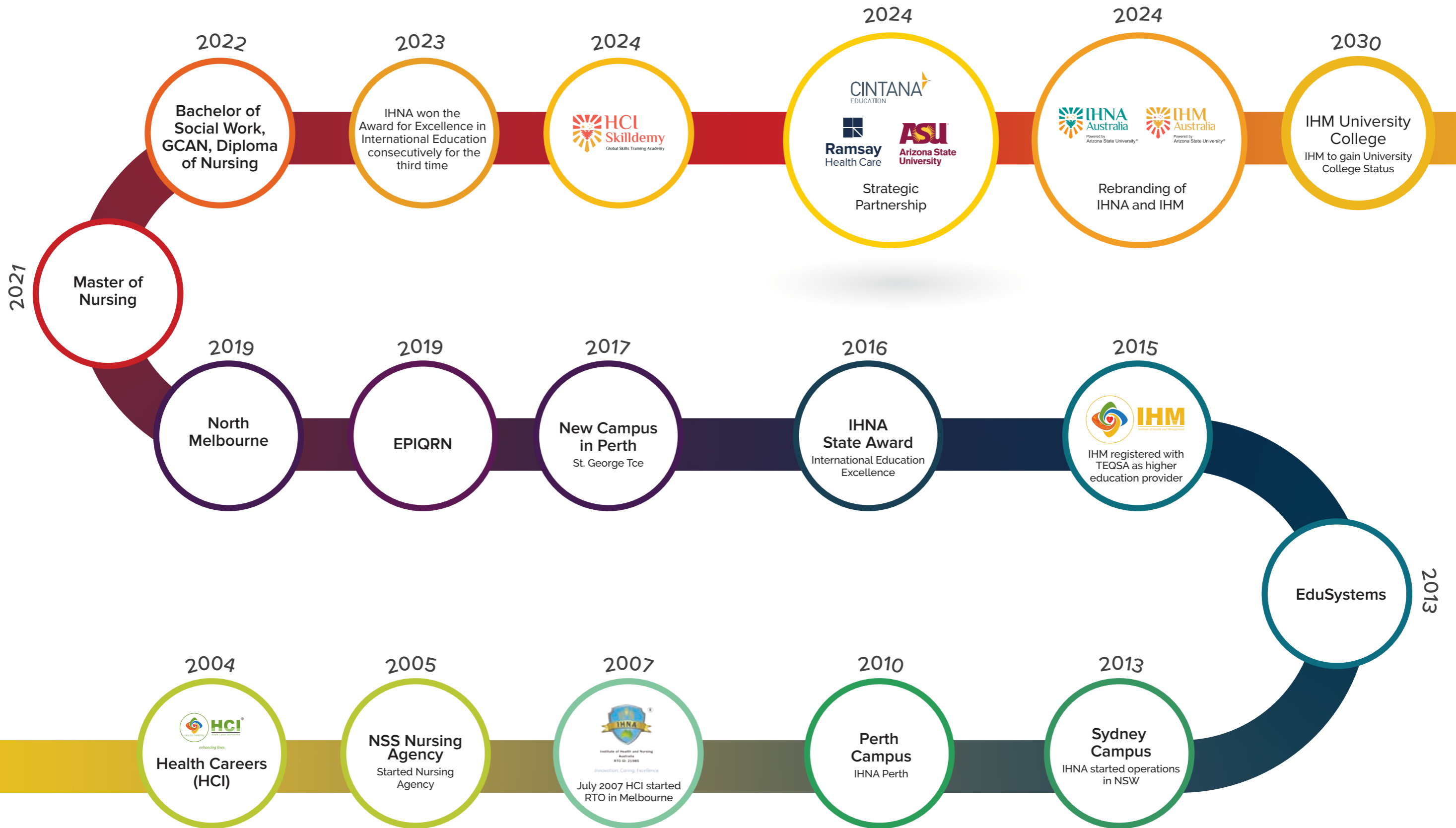
Arizona State University (ASU), renowned for its top ranking in innovation, enhances HCI's academic standing.

Cintana Alliance and Education expand HCI's global reach, connecting it with a vast network of students and educators.

Sterling Partners provide decades of experience in educational investments, supporting sustainable growth.

Ramsay Health Care, a leader in private healthcare, offers extensive clinical placement opportunities and practical experience for HCI students across multiple countries.

Key Milestones



Dr. Bijo is the Group CEO & Managing Director of HCI Australia. His demonstrated passion towards education, entrepreneurship, and technology has shaped the vision of the HCI Australia.

Equipped with a doctorate in Good Governance in the Australian Private Education Sector, Dr. Bijo Kunnumpurath has been instrumental in shaping the strategic vision of Health Careers International (HCI). With over two decades of experience, he has successfully led the organisation in providing innovative, employment-focused education to thousands of students across health and allied industries. His expertise in governance and leadership has helped position HCI as a key player in health science education, driving the institution towards its goal of becoming the top choice in Australia and internationally by 2030.

Dr. Bijo has worked world-wide and has distinguished himself as a well-respected and prominent community figure in Australia, Malaysia, and India. His commitment to good governance and quality assurance has been a cornerstone of his leadership at HCI. Under his guidance, HCI has not only expanded its course offerings but also introduced cutting-edge technology in education. His strategic foresight continues to drive innovations that enhance both teaching and learning outcomes.

In addition to his academic and professional accomplishments, Dr. Bijo is deeply committed to the mission of "Education for Employment." He has trained over 25,000 nurses and healthcare professionals, making them job-ready and in-demand across Australia and beyond. His vision for HCI aligns with global healthcare trends, ensuring graduates are equipped with the skills needed to excel in a changing industry. Dr. Bijo remains focused on fostering strong industry partnerships, expanding international collaborations, and maintaining the highest standards of academic excellence.

Dr. Bijo Kunnumpurath

Group CEO & Managing Director
HCI Australia



Our Key Leaders

Board of IHM & IHNA



Douglas L. Becker
Founder & Chairman
Cintana Education



**Asst. Professor
Dr. Chandana Hewege**
Independent Non-Executive Director
(IHNA & IHM)



**Professor Anthony
(Tony) Welch**
Independent Non-Executive
Director (IHNA & IHM)



Christopher Thomas Hill
Executive Director (IHNA & IHM)



Daniel Atkin
Independent Non-Executive
Director (IHM)



Paul Tan
Director (IHNA)



Emal Dusst
Executive Director (IHM)



Trang Perrine
Independent Non-Executive
Director (IHNA & IHM)



Adjunct Prof. John G Kelly
Advisory Board Member (IHNA & IHM)



Arun Thomas
Advisory Board Member
(IHNA & IHM)

Leadership and Management



Mr Pankaj Patel

*Chief Financial Officer
HCI Australia*

With more than 20 years of experience in the field of accounting and finance, Pankaj has experience across financial reporting, taxation, and auditing, with established skills in corporate finance, financial analysis, taxation, accounting, and auditing. He holds Bachelor of Commerce and is also a Certified Public Accountant (AUS) and Chartered Accountant (India). Pankaj has been working with the HCI Group for over eight years and is responsible for managing financial aspects of the entire group.



Dr Shisir Manandhar

*Academic Director
IHNA*

Dr. Shisir Manandhar, the Academic Director for IHNA, combines his expertise in technology and research to enhance the institute's academic offerings. His specialisation enables him to integrate cutting-edge technologies into the curriculum, ensuring that IHNA stays at the forefront of health education. Through his strong research background, he drives evidence-based practices, fostering an innovative and dynamic learning environment for students and staff alike.



Prof. Amandeep Sidhu

*Academic Dean
IHM*

Prof. Amandeep Sidhu, the Academic Dean at IHM, has over 20 years of experience in Health Data Science, Biomedical Informatics, Machine Ethics, and Artificial Intelligence. He leads AI governance frameworks and solutions, particularly in Health and Education. His career includes roles such as working on Neural Networks for data encryption in Chicago and contributing to AI applications in Cancer Proteins as part of a US-Australia research group. Prof. Sidhu was also recognized with the prestigious Hind Ratan Award by the President of India in 2014 for his contributions to AI in health research.



Mr Simon Schweigert

*Chief Operations Officer
HCI Australia*

Simon serves as Chief Operations Officer with primary focus on business growth and effective implementation of IHM's operational and strategic initiatives. Simon has over 10 years industry experience in the higher education and vocational education and training sectors developing and managing student recruitment and international growth strategies. Prior to joining IHM, Simon worked in senior management roles nationally and internationally as a communications, strategy and business consultant in education, health care and technology sectors in Australia, China, Philippines and other South East Asian countries.

Think Big. Move Fast. Make Decisions

Partnership Providing Global Opportunities for Nursing and Health Sciences.

In the rapidly evolving global healthcare landscape, HCI stands at the forefront, forging impactful alliances with Ramsay Health Care, Cintana Education, and Arizona State University (ASU).

These strategic partnerships are revolutionising healthcare education and enhancing our ability to provide world-class learning experiences. By offering our students and faculty unique opportunities for growth, innovation, and success, we ensure our graduates are well-prepared to lead in a dynamic industry. Together, we are shaping the future of healthcare education, advancing our mission to produce highly skilled professionals who can make a meaningful impact on global healthcare and improve patient outcomes worldwide.



Academic Excellence

Our partnership with Cintana Education and Arizona State University (ASU) connects us to a global network of future-focused universities.

This collaboration allows us to integrate innovative teaching methods and best practices from leading institutions, ensuring our programs remain cutting-edge and relevant.



Future Opportunities:



Access to Global Educational Resources:

Cintana's network provides us with a wealth of resources and expertise from top universities worldwide.



Development of Industry-Aligned Curricula:

Our programs are designed to meet current and future industry demands, preparing our graduates to compete globally.



Comprehensive Education:

Our partnership ensures a well-rounded education, blending academic excellence with practical experience.



Ramsay Health Care

This collaboration supports our mission to produce highly skilled healthcare professionals ready to meet the demands of the global healthcare industry, as HCI is now Ramsay’s a valued partner.

By integrating Ramsay Health Care’s expertise, we aim to elevate the quality of our healthcare education and improve patient outcomes.

Our graduates are equipped with the knowledge and skills needed to excel in their careers and positively impact the healthcare industry. The partnership aligns with our strategic goals of enhancing academic programs, fostering industry collaborations, and improving global rankings.

As we continue to grow and evolve, our alliance with Ramsay Health Care ensures that we remain at the forefront of healthcare education and practice, providing our students with the best possible education and training



Arizona State University

Leading Innovation in Education

Arizona State University (ASU) , the most innovative university in the United States, partners with HCI to offer practical, future-focused education. This collaboration provides students with global learning opportunities, including studying at ASU campuses in Phoenix, Washington D.C., and Los Angeles, enriching their educational experience.

Our collaboration with ASU opens a wealth of global learning opportunities for our students. This partnership allows students to study abroad at ASU campuses in Phoenix, Washington D.C., or Los Angeles, providing them with a diverse and enriching educational experience.

ASU’s Impressive Rankings



Alignment with Ramsay’s Purpose and Values

Ramsay Health Care’s purpose and values, encapsulated in “The Ramsay Way,” focus on strong relationships, continuous improvement, and sustainable growth. This aligns seamlessly with HCI’s mission of ‘Education for Employment,’ which emphasises providing students with the skills and knowledge they need to be successful in the workforce. Both organizations prioritise caring for people, maintaining high standards of patient care, and achieving long-term success over short-term gains.

This shared commitment ensures that our collaboration is built on a solid foundation of mutual respect and a dedication to advancing healthcare education and practice.



Partnership Status:

This status underscores our shared commitment to excellence in healthcare education and provides enhanced opportunities for our student through clinical placement.

Future Opportunities:



➤ **Dual Degree Programs:** Students earn degrees from IHM or IHNA with ASU, enhancing their competitiveness in the global job market.



➤ **Access to Cutting-Edge Educational Models:** ASU’s innovative approach ensures our students receive the best possible education.

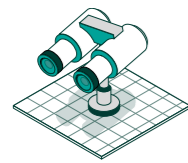


➤ **Study Abroad Opportunities:** Students can study at ASU’s campuses, gaining diverse and enriching experiences.



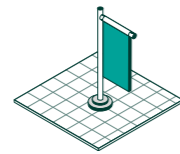
➤ **Extensive Online Curriculum:** ASU’s digital learning capabilities make high-quality education accessible and flexible, allowing students to balance studies with other commitments.

Our Vision



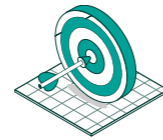
Vision

Empowering Healthcare Leaders to Shape the Future: A Pathway to University Education



Mission

Education for Employment: Bridging the gap globally



Purpose

Enhancing Lives through Education, Training and Technology

Philosophy

Jobs are the primary source of wealth that sustains individuals and families; the building blocks of society. Creating a supportive organisation entails an emphasis on staff training and development, family support, career growth and the provision of lifelong opportunities for career progression through organisational growth.

The provision of quality educational outcomes is also fundamental to supporting the personal and career development of students and graduates.

The world is increasingly globalised and interconnected; thus, education must transcend borders and address changes in students' needs in response to global trends as well as local developments.

Linking and partnering with educational institutions and organisations that share HCI's global aspirations and are aligned with this philosophy is key to making that mission a reality. That same philosophy is manifest in HCI's core values: Innovation, Caring and Excellence.

Our Values

HCI's core values of Innovation, Caring, Excellence, Honesty, Openness and Trust - ICEHOT - apply to every aspect of our work from course development, through learning and teaching, student support and career guidance.



Innovation

We strive to be creative and forward-thinking in the design and delivery of our program and services.



Caring

We maintain a primary focus on the welfare of our students, understanding and celebrating their diverse needs.



Excellence

We aim to exceed expectations and consistently deliver high-quality training and education.



Honesty

We are committed to being truthful and demonstrating fairness in all our actions.



Openness

We promote transparency, open-mindedness, and a willingness to explore new ideas.



Trust






We build trust through consistency, compassion, effective communication, and competency.

Strategic Theme






R **I** **S** **E**

Reach Innovation Self-assurance Excellence

Strategic Initiatives

-  Branding/Marketing Excellence
-  Program Expansion
-  Academic Advancement & Quality
-  Student Success
-  Campus/Staff Development

Goal

-  Build strong credibility as a preferred education and training provider in Health.
-  Design and build an excellent student experience.
-  Expand and diversify the program portfolio.
-  Develop and attract talent and enhance campus facilities.
-  Improve the overall quality of teaching and learning.

Building Global Competencies in Healthcare.

The HCI Australia comprises many divisions; each of which plays a key role in guiding, training, and preparing the leaders of tomorrow to make meaningful contributions to the ever-evolving healthcare industry.

With a strong foundation, commitment to quality, and global reach, HCI Australia is dedicated to shaping the future of healthcare education. Join us and discover the potential to succeed in the dynamic healthcare industry with a brand that stands for excellence and innovation, empowering the healthcare professionals of tomorrow.

We prepare today's healthcare professionals for the challenges of tomorrow, with modern competencies and skills that help them navigate diverse global healthcare environments.



Australian Education

Australian education provides exceptional experiences and a contemporary teaching style that emphasises practical solutions.

Students are encouraged to think creatively and independently, preparing them for future challenges.

Enhancing Lives Through Healthcare Education.



Since its establishment in 2012, the **Institute of Health & Management (IHM)** has emerged as a premier provider of exceptional healthcare and nursing education in Australia.

Our institute offers a comprehensive range of programs designed for nurses, medical practitioners, dentists, and other healthcare professionals. Courses are available in online and classroom-based delivery modes and are created by experienced nursing academics and clinicians with extensive experience in online teaching and learning.

Empowering healthcare professionals.

With a commitment to excellence, IHM has obtained recognition as an institute of higher education by the Australian Government's Tertiary Education Quality and Standards Agency (TEQSA). This accreditation ensures that our programs meet rigorous standards and provide students with the knowledge and skills needed to excel in their chosen healthcare careers.

 **Our vision is to be an internationally recognised university college of choice in health and wellness education by 2030.**

Ranked Top
10 Post Graduate Nursing Institute in Australia.

#Among the Universities & Higher Education Providers
On QILT Surveys

Ranked Top
122 Post Graduate Nursing Institute in Australia.

#Among the Universities & Higher Education Providers
Webometrics Ranking

Explore Our Programs

School of Nursing

Master of Nursing

Master of Nursing (Online)

Graduate Certificate in Advanced Nursing (12 Specialisations)

Australian Nursing Practice - (Graduate Certificate in Advanced Nursing)

School of Social Work

Bachelor of Social Work

Department of English

General English

English for Academic Purposes (EAP)

Package Courses

Graduate Certificate in Advanced Nursing (Australian Nursing Practice) to Master of Nursing

Diploma of Community Service to Bachelor of Social Work

Bridge to RN: NCLEX, English & Nursing Registration Support

Careers Advancement Programs (CAP)

NCLEX (National Council Licensure Examination) for RN's

OSCE (Objective Structured Clinical Examination for Registered Nurses) for RN's

Medical Career Advancement Program (MCAP) for Australian Medical Council (AMC) Written Examination - Part 1

Dental Career Advancement Program (DCAP) for Australian Dental Council (ADC) Written Examination - Part 1

English Test Preparation Courses

Enhancing Lives Through Healthcare Training.



The **Institute of Health and Nursing Australia (IHNA)** is a leading provider of healthcare education dedicated to preparing students for successful careers in the health and community services sectors. The institute is ASQA accredited and consistently aligns its curriculum with industry standards, providing students with highly regarded qualifications nationally and internationally.

2007

Established in 2007, dedicated to providing the best learning experience.

22,000

Over 22,000 students trained for careers in nursing, health, and community services.

Campuses

Campuses located in Melbourne, Sydney, Perth, Brisbane, and India.

career-driven learning

Focused on career-driven learning for real-world outcomes.



Our Vision is to be ranked No.1 in Health Science Education in Australia's TVET sector

Quality learning with industry-focused programs.

IHNA is a member of ACPET (Australian Council for Private Education and Training) and is an Australian Registered Training Organisation (RTO), approved by the Australian Standards and Quality Agency (ASQA) to provide education and training courses that prepare students for a global healthcare career. As one of Australia's leading providers of comprehensive health and nursing education, IHNA's high quality healthcare courses open a multitude of education pathways and are complemented by continuing professional education and up-skilling programs.

Ranked

67th

Among Australia's Top Educational Institutions.

#Among Universities, TAFE, Independent RTO's.

Webometrics Ranking

Explore Our Programs

School of Allied Health and Human Services

CHC33021 – Certificate III in Individual Support (Ageing and Disability)

HLT33115 - Certificate III in Health Services Assistance

HLT33115 - Certificate III in Health Services Assistance (Assisting in Nursing Work in Acute Care)

CHC43121 – Certificate IV in Disability Support

CHC43015 – Certificate IV in Ageing Support

CHC52021 – Diploma of Community Services (Case Management)

CHC51015 – Diploma of Counselling

CHC53315 - Diploma of Mental Health

HLT43021 - Certificate IV in Allied Health Assistance

HLT37215 – Certificate III in Pathology Collection

HLT37015 – Certificate III in Sterilisation Services

HLT35021 - Certificate III in Dental Assisting

School of Nursing

HLT54121 - Diploma of Nursing

HLT57921 – Diploma of Anaesthetic Technology and Practices

NCLEX for RN's

OSCE for RN's

IHNA Package Courses

Diploma of community Service to Bachelor of Social Work

Skillset Course

CHCSS00070 – Assist Clients with Medication Skill Set

School of Management and Education

HLT57715 – Diploma of Practice Management

BSB50420 – Diploma of Leadership and Management

BSB40520 – Certificate IV in Leadership and Management

HLT47321 – Certificate IV in Health Administration

CHC30121 – Certificate III in Early Childhood Education and Care

CHC50121 – Diploma of Early Childhood Education and Care

First Aid

HLTAID011 - Provide First Aid

HLTAID009 - Provide Cardiopulmonary Resuscitation

HLTAID010 - Provide Basic Emergency Life Support

HLTWHS005 – Conduct Manual Tasks Safely

IVCN – Intravenous Cannulation (IV Cannulation)

www.ihna.edu.au
enquiry@ihna.edu.au
RTO ID: 21985
CRICOS Provider Code: 03386G

The global skills training academy



The Global Skills Training Academy, also known as HCI Skilldemy, is a dynamic initiative by Health Careers International (HCI) aimed at elevating education in healthcare.

HCI Skilldemy specialises in offering non-awarded, internationally-focused training courses, developed by Institute of Health and Nursing Australia (IHNA Australia) and Institute of Health and Management (IHM Australia)'s curriculum experts for offshore delivery.

Curated and developed by our team of experienced curriculum specialists, our courses provide students with the knowledge and hands-on training they need to succeed in the global healthcare workspace. Our approach to education is built on a foundation of collaboration and innovation. We forge long-lasting partnerships with premier overseas educational institutions to give our graduates skills and capabilities that are on par with the best in the world.

Program Objectives

The HCI Skilldemy program follows a set of key objectives, with the aim of strengthening and upskilling the international healthcare workforce:

- **Bridging Skill Gaps:** We address critical skill gaps within the global healthcare sector, thus creating a more robust and efficient healthcare system worldwide.
- **Boosting Employability:** Our programs are designed to ensure graduates meet the Australian vocational education standards, fuelling their successful healthcare careers across countries.
- **Global Reach:** We offer our courses to students worldwide, giving them a chance to meet the international demand for high-quality Australian vocational education and training.
- **Accessibility:** We dissolve geographical barriers by providing online access to the high standards of the Australian education system.
- **Language Learning:** Students can choose to develop valuable English language skills or learn in their local languages.
- **Flexible Learning:** We offer the flexibility to meet domestic educational standards while ensuring global capabilities.
- **Workforce Development:** We are committed to the development of a global healthcare workforce equipped with skills relevant to the evolving healthcare landscape.

Explore Our Programs

Level I

- First Aid
- Elder Abuse
- Fire and Safety for Healthcare Workers
- Food Handling Safety and Hygiene
- Infection control
- Mandatory Training
- Manual Handling for Healthcare Workers
- Acknowledgement of NDIS Code of Conduct for Workers
- The Single Quality Framework
- Supporting Consumers with Dementia
- The Serious Incident Response Scheme (SIRS)
- Workplace bullying and harassment
- Workplace Health and Safety (WHS) in direct client care

Level III

- NACECDL003 - Level III in Early Childhood Development and Learning
- NACESC003 - Level III in Elderly Support and Care
- NACHSW003 - Level III in Healthcare Support Worker (Specialisation - Acute Care)

Level IV

- NACACS004 – Level IV Aged Care Support
- NACDSC004 - Level IV Disability Support Services and Care

Level V

- NACIC005 - Introduction to Counselling
- NACLHM005 - Level V in Leadership and Management
- NACECDL005 – Level V Early Childhood Development and Learning
- NACMHS005 - Level V Mental Health Support

HCI Has campuses in Victoria, New South Wales, Queensland and Western Australia offering unique Experiences in each city.



VICTORIA - MELBOURNE Centrally located, accessible by public transport, and offers diverse activities like surfing, shopping, and trying different cuisines.



WESTERN AUSTRALIA - PERTH Our campus is in the city center, with easy access to WA's beaches and great weather.



NEW SOUTH WALES - SYDNEY Located in Parramatta, the campus offers an urban experience and modern lifestyle opportunities.



QUEENSLAND - BRISBANE "BRISBANE" Nestled along the Brisbane River, our campus offers a vibrant urban experience with laid-back charm.

We're Revolutionising Healthcare Education.

Healthcare Innovation and R&D

The Healthovation

Healthovation Magazine is focused on innovation and knowledge in the healthcare sector.

Christened as “The Healthovation”, the magazine is conceived to stand for international education, technological innovation and global career opportunities in the healthcare sector.

Key Features

- **In-depth Analyses**
Comprehensive coverage of current healthcare topics, providing valuable insights into industry trends.
- **Peer-reviewed Research**
Inclusion of rigorously reviewed research papers that contribute to the body of knowledge in healthcare.
- **Expert Opinions**
Thought-provoking commentary from leading professionals on various healthcare challenges and advancements.
- **Evidence-based Best Practices**
Highlights of proven methods and practices that improve patient care and operational efficiency in healthcare.
- **Advancements in Healthcare Technology**
Focus on the latest technological innovations transforming the healthcare industry.
- **Policy and Regulation Updates**
Timely information on important changes in healthcare policies and regulations impacting the sector.
- **Student Contributions**
Showcase of innovative ideas and research projects from emerging healthcare professionals.



Knowledge Hub is a single ERP solution for the automation of an education institution. The software is mainly focused on the Australian RTO and higher education sectors.

All the functionalities within different departments can be managed by this system.

The main features of the software are:

- Academic management
- Assessment management
- Timetable and attendance.
- Student management
- Learning management
- Staff and HR management
- Statutory reporting
- Document management
- Admission and enrolment
- Stakeholder management
- Finance management
- Customer management

The ACE LMS is a complete learning management system. This product is a customized version of the world-top Canvas LMS.

This is a self-hosted LMS with courses, course modules, resources, and assessments. Different tools can be incorporated into this system with LTI.

At IHNA, we are dedicated to providing our students with an engaging and seamless learning experience. This is why we have chosen AceLMS as our Learning Management System (LMS). AceLMS is a versatile and intuitive platform designed to enhance the learning experience for both students and instructors. Its diverse features support various teaching and learning styles, making course management, content delivery, and learning outcome assessments more effective.

Key Features of AceLMS:

- **Interactive Learning Environment:** AceLMS promotes active learning with features like discussion boards, quizzes, and multimedia integration, allowing students to engage deeply with the course material.
- **Easy Access to Resources:** Students can access course materials, lecture notes, assignments, and other resources anytime, anywhere.
- **Streamlined Communication:** AceLMS ensures that students stay connected with their instructors and peers with built-in tools for announcements and messaging.
- **Assessment and Feedback:** The platform offers various assessment options, including online quizzes and assignments, with immediate feedback to support and enhance the learning process.
- **Personalized Learning Paths:** Instructors can tailor personalized learning paths to give students the support and resources they need to succeed
- **Integration with Other Tools:** AceLMS integrates seamlessly with external tools and services like Turnitin and Office 365, enhancing its functionality and flexibility.



Digitizing Clinical Placements Clinical placement is a key aspect of most healthcare courses. Students gain dynamic exposure to the healthcare environment, enhancing their knowledge and skills.

Clinsoft provides a streamlined platform to improve student placement operations, allowing students, educators, and institutions a transparent view into placement programs, and facilitating real-time interactions and collaboration.

Clinsoft offers a customisable solution that streamlines the process of student placements, enabling real-time monitoring and tracking of activities, and allowing easy data management and compliance. If you're looking for an end-to-end management solution for clinical placements, Clinsoft has all the answers you need!

The main modules of Clinsoft include:

- Document management
- Monitoring of Student Placement
- Easy feedback mechanism
- Immunization record Management
- Data management
- Student Management System
- Communication
- Documents
- Attendance Management System
- Reports generation
- Resource management



Generate Digital Certificates A certification is an industry-recognized way to validate expertise, skills and competencies. With eTestamur, institutions have a simplified platform for customised generation of e-certificates.

Based on the program, it's now possible to seamlessly generate certificate templates, issue reports, maintain records, and more. eTestamur offers a customisable solution that adds student data, requests, validates, and signs the certificate if the student is deemed satisfactory, and prints or sends the document as required. Simplify and streamline the process of generating online certificates with eTestamur!

- User-friendly dashboard
- Search and generate certificates for each student as per need
- Certificate can be approved or rejected, and printed as required
- Monitor and customise content in the certificate easily
- Configure organisational settings, branding, and logos
- Uploading program-wise Certificate templates
- Option of the digital and online signature can be stored with access credentials
- Period-wise Certificate issuance reports



Life-Long Learning Portfolio is a collection of work, skills, and interests (evidence) in an electronic format that highlights learning and experience over time.

When you think about your Life Long Learning Portfolio and the types of evidence that it contains, it is important to think carefully about its purpose and intended audience.

Using these pieces of evidence one can apply for Recognition of prior learning. Recognition for prior learning is a process that involves the assessment of an individual, based on their previous qualifications, to help them gain credit for the unit of a course they are applying for further studies.

This credit can be obtained based on prior knowledge and experience gained through working and learning, which can be either through life experience, work, or other professional development activities such as volunteering. RPL credit will accelerate the study period, reducing the time as well as cost investment. This portfolio will streamline the RPL process.

The following are the main modules:

- Portfolio Builder
- Custom Sections
- Documents
- Policies
- Resume Builder
- Approval Process



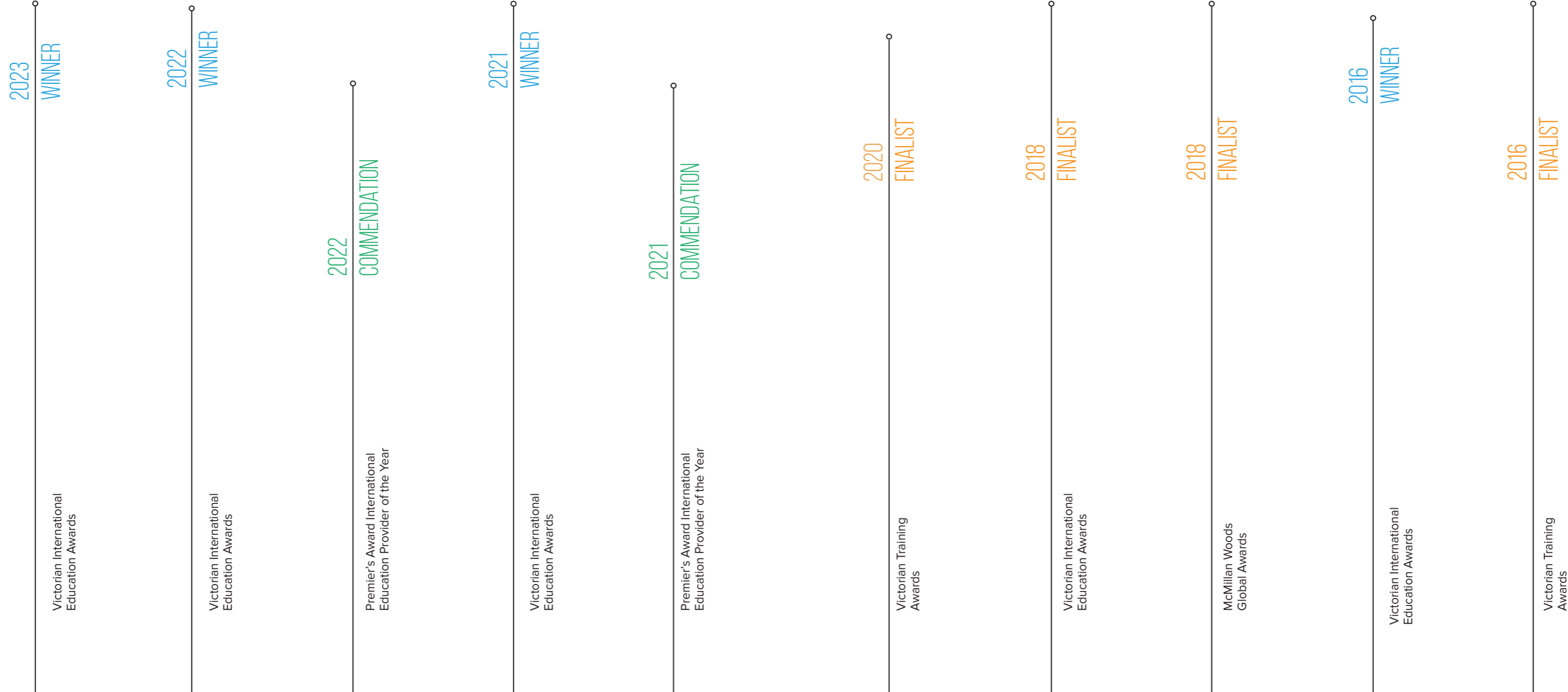
AceNCLEX is a cutting-edge mobile application designed exclusively for students preparing for the NCLEX-RN examination, the critical step toward obtaining Nursing registration in Australia.

Developed by Edusystems in collaboration with the Institute of Health & Management Australia (IHM), this app offers a comprehensive suite of self-directed learning resources to ensure students are fully equipped to succeed.

Key Features:

- **Comprehensive Learning Resources:**
Access a wide range of study materials, including detailed textbooks, scholarly articles, and expertly crafted reference materials tailored specifically to the NCLEX-RN exam. Engage with interactive teaching videos that cover essential topics and concepts critical for the exam.
- **Realistic Mock Exams:**
Prepare with confidence by taking mock exams that mirror the actual NCLEX-RN format. These practice tests help students gauge their readiness and identify areas for improvement.
- **User-Friendly Interface:**
The app's intuitive design ensures a seamless learning experience, allowing students to easily navigate through various study modules and resources.
- **Exclusive Access for IHM Students:**
While AceNCLEX is free to download, access to the learning resources is reserved for students enrolled in the NCLEX-RN course at IHM. Login is facilitated through Single Sign-On (SSO) using the IHM student ID, ensuring secure and personalized access to the course content.
- **Live Chat Support:**
Students can take advantage of live chat support for troubleshooting any non-academic issues they may encounter while using the app. This feature ensures that technical difficulties never hinder your study progress.

ACHIEVEMENTS & IMPACT



Growth Strategy: Charting the Course for Excellence!

The HCI Group is dedicated to continuous expansion and innovation in healthcare education. Here's a glimpse into our future plans:



Strategic Partnerships:

We're actively seeking collaborations with leading organisations in the healthcare education space. HCI Skilldemy, an initiative by the Institute of Health and Nursing Australia (IHNA) offers non-accredited, internationally-focused training courses, developed by our curriculum experts for offshore delivery.



Healthcare Innovation:

We recognise the importance of research in advancing healthcare education. HCI's cutting-edge E-magazine, Healthovation, disseminates valuable healthcare knowledge and helps practitioners stay on the cutting edge of advancements in the field, thus keeping abreast of industry trends.



Expanding Our Language Training Initiatives:

Recognising the importance of language proficiency in healthcare, the Health Careers Language Academy, or HCLA, was founded by the Institute of Health and Management (IHM), and offers specialised English language courses tailored for healthcare professionals in Australia. By providing high-quality English programs, we'll help our students enhance their communication skills and improve their career prospects.



Embracing Technological Innovation:

HCI Group is dedicated to incorporating cutting-edge technologies into our curriculum. We are already exploring the use of virtual reality (VR) and augmented reality (AR) to create immersive learning experiences, enhancing student engagement and knowledge retention.



Global Expansion:

We envision a future where HCI Group's healthcare education programs reach a global audience. We'll explore strategic partnerships with international institutions and utilise online learning platforms to overcome geographical barriers.



Vision for the Future: A University by 2030

HCI Group has a bold ambition – to become a fully-fledged university by 2030!

This transformation will enable us to:

➤ **Offer a Comprehensive Range of Degrees:**

We'll expand our current curriculum to encompass a wider range of healthcare disciplines, offering undergraduate and postgraduate degrees.

➤ **Attract Top Faculty and Researchers:**

University status will allow us to attract renowned faculty and researchers, fostering a vibrant academic environment that fosters innovation in healthcare education.

➤ **Drive Global Impact:**

As a university, HCI Group will be positioned to make a significant and lasting impact on the global healthcare sector. We'll contribute to a more skilled and prepared healthcare workforce, ultimately leading to improved patient outcomes worldwide.

At HCI Group, we're deeply committed to shaping the future of healthcare education. Through strategic partnerships, cutting-edge technology integration, and our vision to become a university, we aim to empower future generations of healthcare professionals and make a profound difference in global healthcare.



North Melbourne Campus

Level 2, 187 Boundary Rd, North Melbourne, VIC 3051, Australia

+61 3 9450 5111

Perth Campus

Level 4, 12 St Georges Terrace, Perth, WA 6000, Australia

+61 8 6212 8200

IHM Sydney Campus

Ground Floor, 1 Wentworth Street, Parramatta, NSW 2150, Australia

+61 2 8228 6402



Perth (St.Georges)

Level 2 and 4, 12 St.Georges Terrace, Perth, WA 6000, Australia

+61 8 6212 8200

Melbourne CBD

Level 4 and 10, 399 Lonsdale Street, Melbourne, VIC – 3000, Australia

Sydney

Level 7, 33 Argyle Street, Parramatta, NSW 2150, Australia

+61 2 8228 6400

Melbourne Heidelberg

597-599 Upper Heidelberg Road, Heidelberg Heights, VIC 3081, Australia

+61 3 9450 5100

Melbourne CBD

Level 6, 131 Queen Street, Melbourne, VIC – 3000, Australia

+61 3 9455 4444

Kochi (India)

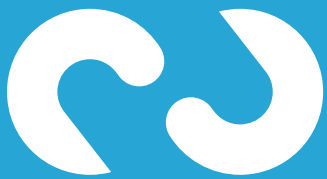
37/1989 A, Bhattathiripad Road, Kaloor, Kochi – 682 017, India

1800 309 9995



Education is the foundation of human progress. Our commitment to healthcare learning is not just about acquiring knowledge; it's about forging a path towards positive change and improving the well-being of individuals and communities. Learning has the potential to revolutionise healthcare and uplift lives. Together, we are catalysts for transformation.

**Enhance your career
through healthcare
education and skills
training!**



HCI Australia

EDUCATION *for*
EMPLOYMENT:
Bridging the gap globally

Health Careers International Pty Ltd

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